



CORE

Powered by The Rogers Foundation

CORE exists because we are committed to working together to ensure equitable education is a reality for all students in the Clark County School District. We wholeheartedly support the work of this coalition, because we know that it plays an important role in furthering the mission of dismantling the barriers that our Scholars and other students face every day. Federal funding from the American Rescue Plan Act of 2021 is a chance for Nevada to get our future back on track by investing \$1.4 billion directly into young people. **Through this funding, we hope to see:**

FREE, ACCESSIBLE, COMPREHENSIVE SUMMER SCHOOL.

Teachers and parents know that a year of distance instruction has left a serious learning gap amongst large swaths of our student population. The gap is widest amongst already under-resourced students who lacked internet connectivity and dedicated home learning spaces throughout the pandemic. We need a robust summer school session to get our students prepared to start the school year ready to excel in the next grade level, and we must ensure that factors such as cost or transportation don't present a barrier for any student.

TARGET OUTCOMES:

An increase in the percentage of students who take advantage of summer school in the 2021-2022 school year.

CCSD comprehensive schools assigned 90.4% and 77.2% more F's and D's respectively during the first semester of this school year than the last. Students should be given the opportunity to remediate these grades, which have been heavily influenced by distance learning, through summer school offerings.

WHOLE-CHILD SUPPORT BASED ON SOCIAL-EMOTIONAL LEARNING AND WELLNESS.

Mental health has long been a concern in the district, but the pandemic has exacerbated the strain on wellness with 23 CCSD student suicides since March 2020. As our young people prepare to return to in-person learning, we must be ready to support not only their academic progress, but their social and emotional health and learning as well. Access to a dedicated social worker, social-emotional learning opportunities, and mental wellness support are central to our CORE model. We believe that all students deserve these supports.

TARGET OUTCOMES:

An increase in the percentage of students who have access to on-demand mental health supports.

Decrease in the number of student suicides, and a system for creating and delivering individualized action plans for any student reporting suicidal ideation.

UPGRADED DIGITAL INFRASTRUCTURE AND TECHNOLOGY.

Families must have options to continue defining the safest way for their students to learn. This pandemic has shown that a great digital divide exists between students who have access to technology in the home, and those without. CCSD must continue to raise the bar in creating high-quality distance and hybrid instruction options, while ensuring that they are accessible to all of those in need.

TARGET OUTCOMES:

100% of students have access to a laptop or tablet AND quality, high-speed broadband.

Provide and incentivize professional learning opportunities for educators to build on technological knowledge and refine online facilitation skill sets to create engaging and effective distance learning opportunities.

We are kid-advocates first and foremost and look forward to working to meet their needs with accountability, partnership, and kindness. CORE commits to being part of the development and implementation of a Promise Tracker that will account for how the funds are used, while ensuring that all of our youth have equitable access to the resources needed for a future empowered by choice.

- Lindsay Harper & the CORE Team