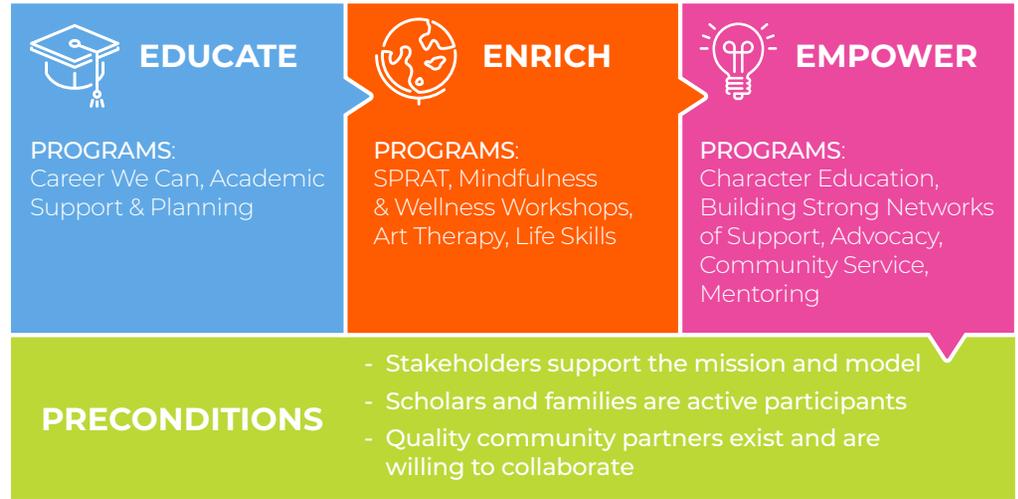


Theory of Change

INPUTS:



STAKEHOLDERS:



OUTPUT:

Long-term, comprehensive and equity focused model.

ASSUMPTIONS

- Donors and grantors will sustain the model financially.
- Scholars and families buy-in to the long-term nature of programming.
- Community partners provide quality services that meet the dynamic needs of the Scholars and their families.
- CORE team is equitable and unbiased in their delivery of programming and services.
- Programming is able to pivot based on the needs of the community being served.

SHORT-TERM OUTCOMES

Graduation to the next grade level.
 Scholars have a caring adult to turn to for support.
 Scholars understand the importance of art and self-expression.
 Scholars contribute to their communities through service hours - 50 hours minimum, annually.
 Families have a strong network of support to meet basic needs.

MIDTERM OUTCOMES

Scholars achieve high school graduation and acceptance to a college or vocational school.
 Parents achieve a higher level of education including a GED, certification, or college education that leads to career mobility.
 Scholars are engaged and feel confident in social settings.
 Scholars learn to exhibit appropriate self-control and stress management.
 Scholars build high emotional intelligence that results in balanced decision making skills to set and meet goals.

LONG-TERM OUTCOMES

Scholars develop a comprehensive plan which outlines their pathway to one or more career fields they would like to pursue.
 Scholars show empathy to people who are unlike them in age, race, gender, etc.
 Scholars develop healthy habits and behaviors.
 Scholars can advocate for themselves and navigate through systems to achieve equity.
 Scholars' community service experiences lead to a lifelong commitment to civic engagement.
 Scholars learn the value of having accountability in achieving a choice filled life.
 Parents use acquired skills and education to better navigate systems and create self-reliance.

CONTRIBUTIONS TO IMPACT LEVEL CHANGES

- A more equitable, diverse and inclusive society.
- Reduction in the number of individuals involved in the criminal justice system.
- Well educated, prepared, and curious human capital pool.
- Diverse and civic minded leadership talent.
- Reduction in the number of individuals that are reliant on assistance programs.
- Empowered communities at large.

LIFELONG OUTCOME:

Scholars mature with the equitable tools, resources, and experiences necessary to be healthy, contributing, and empowered adults who will lead choice-filled lives.



CORE
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